Special Education Identification Process

*What is "Learning Disability"?

- Students with Learning Disability are commonly experience difficulties with listening, speaking, reading, writing, spelling, or counting. Their IQ performance is above average and the difficulties are not caused by sensory, intellectual, emotion, insufficient of the cultural stimulations or the improper teaching.

Parents **approve** to do the special education identification.

Go to the **psychiatrist**. And let the doctor knows the issue. (i.e. Reading disability)

Then the doctor will arrange a time for kid to do the **psychological assessment** (especially the IQ TEST in English version).

The school special education coordinator will collect all the information which needed.

- **The screening test "C125"**: it's used to screen the child for which kind of special needs they probably have.

- **Have the interview with parents**: it's used to collect the developmental record and understand the learning condition at home.

- **Psychological assessment** (English version): it's used to prove the kid's IQ performance is above average.

- Do the **pre-referral intervention record**: regular education teacher needs to write the pre-referral intervention record for the students. It's used to prove that regular education did try methods and have extra help for the student.

- Collect the **exams paper**: collect the worksheets, mid-term exam papers, standardized achievement test.

Special education coordinator will write the preliminary evaluation report and collect the document of the learning condition. Then sends all the information to the Special Education Identification and Placement Committee, let the committee member evaluate the kid's condition.

Does have special needs

Doesn't have special needs

The kid has been identified having special needs, then the kid will have special education services.

The kid has been identified that he/she doesn't have special needs, then the kid will stay in regular education class for learning.